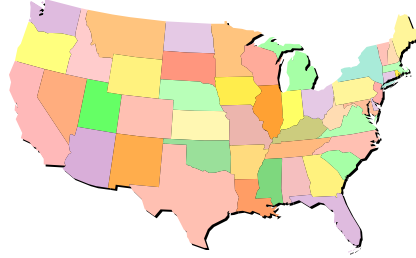


# State Treasure Box



Each student will make a "Treasure Box" filled with "treasures" from your state. The box is to be no larger than a shoebox (max. 9"x14"), must have a lid that closes, and nothing should be hanging out of the box (so they can be stacked when they are turned in). The student should decorate the outside of the box, however, all decorations must be flush with the box (No 3-D). The student's name and homeroom is to be written clearly on the top of the box.

There are seven categories listed below. You must include one item for each category except "Tourism" and "Famous People", which must have an item for each place/person (2). You must also include an index card for each item. On the index card, you should include 5 - 8 sentences about the topic, the item, and what it represents. This is to be written in your own words. Writing should be neatly done and have no spelling or grammatical errors (it may be handwritten or typed). An example of an index card is attached. The index cards (no larger than 5"x8") are to be placed in an envelope with your name (first and last) and homeroom on the outside of the envelope. Do not attach it to the box just place it inside, unsealed with the treasures you have gathered for your state.

Research time will be provided in class. You will be documenting the sources for your information. We will also be working on paraphrasing so that the material is in your own words.

You will orally present your state to the class. You may use the cards to help you present, but the presentation should not be read word for word from the card.

## **Categories: The examples are for the state of Nebraska**

*\*\* objects may be drawings, pictures, or three dimensional.*

- **History**  
ex: Fort Robinson
- **State symbol**  
ex: Honeybee
- **Industry**  
ex: Con Agra
- **Capital**  
ex: Lincoln
- **Annual Events**  
ex: Applejack Festival
- **Tourism** *(include 2 places and 2 items - each with its own index card)*  
ex: Henry Doorly Zoo, Chimney Rock
- **Famous People** *(include 2 people and 2 items - each with its own index card)*  
ex: Gerald Ford, Johnny Carson

### **Grading Scale for Box and Cards**

**A** - Extra effort shown - Your box and cards are an example that can be shown to future classes. No spelling/grammatical errors, neatly done in student's own words. The symbols and writing show careful thought and consideration. The objects are not all the same type ie all drawings or all pictures. The drawings/pictures are colored

**B** - Requirements are met, but shows no extra effort, no spelling/grammatical errors, neatly done in student's own words.

**C** - Requirements are met, few spelling/grammatical errors, neatly done in student's own words.

**D** - Requirements are not fully met.

**U** - Unsatisfactory work.

*\*\*\* If the box is turned in late, the grade will be lowered by one letter grade for each day it is late.*

**State:** \_\_\_\_\_

**Due Date:** November 5, 2007

**\* Your treasure box is due on the date above. If you are absent, have a sibling or classmate turn it in for you on that day. If it is not turned in on the due date, points will be deducted.**

**Hint: Use the time given in class wisely. Don't wait until the last minute to start working on the project.**

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State Treasure Box

**Due Date:** November 5, 2007

Parent Signature \_\_\_\_\_

Student Signature \_\_\_\_\_

**Example of index card**

# FRONT

State Symbol -

The item I have included in my treasure box is a honeybee. Honeybees are an important part of Nebraska's agriculture. Not only do they help with the pollination of the many crops that are produced in Nebraska, but they also produce over 4 million pounds of honey every year that is then sold to the American consumer. There are over 61,000 colonies of bees in the state. In 1997, it became the official state insect.

**\*Index cards should be no larger than 5"x8".**

# BACK

Name (first and last)

Homeroom

\*\*\*Please list where you got your information, i.e.: website (give address), book (give author, title, and page numbers), pamphlet (give name), etc.